

Street Lab

Produced by the Design Across Scales Lab, Cornell AAP

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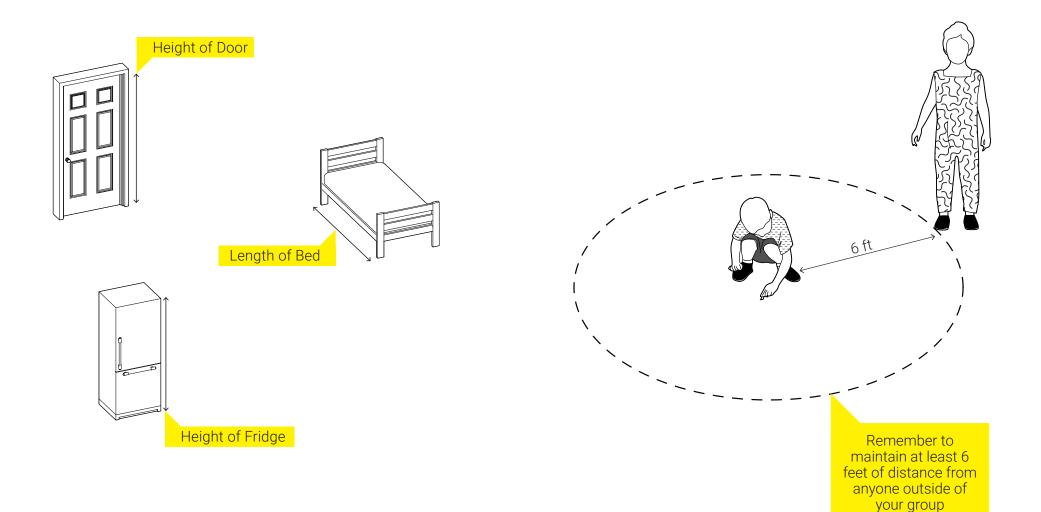
Design your own pattern and test it out on the street.

# **Playing Safe!**

# **Playing Safe**

**Social Distancing** 

What does 6 feet look like?



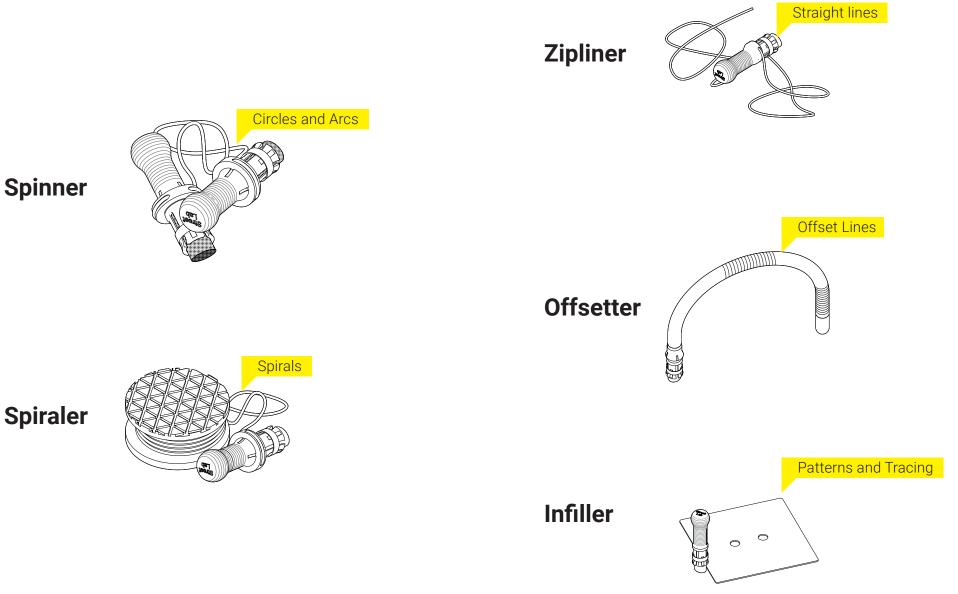
# **Drawing Tools!**

2

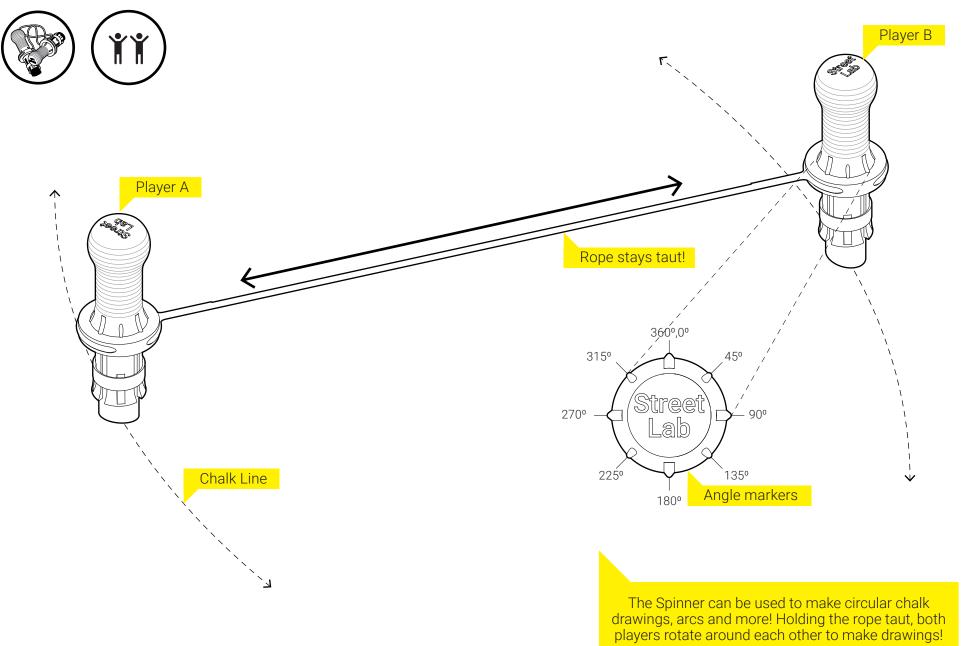
# **Tool Kit**

Here are some tools to help you contribute to our collective artwork.

**Drawing Tools** 



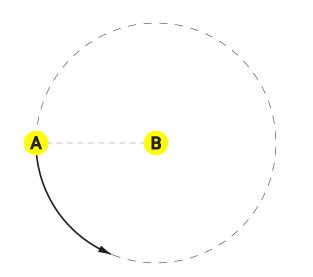
# **Drawing Tools**



14

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# **Drawing Tools**



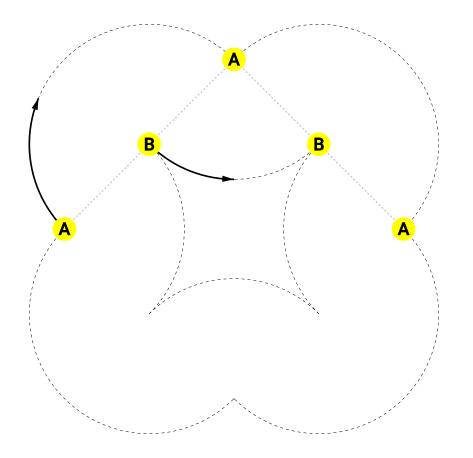
#### Draw a circle!

1. Players A and B pull the rope taut

2. Player A rotates 360° around Player B

# **Drawing Tools**



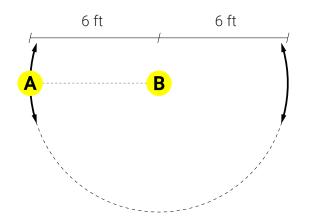


#### **Close the loop!**

- 1. Players A and B pull the rope taut
- 2. Player A rotates 180º around Player B
- 3. Player B rotates 90° around Player A
- 4. Repeat steps 3 and 4 until each player is back where they started

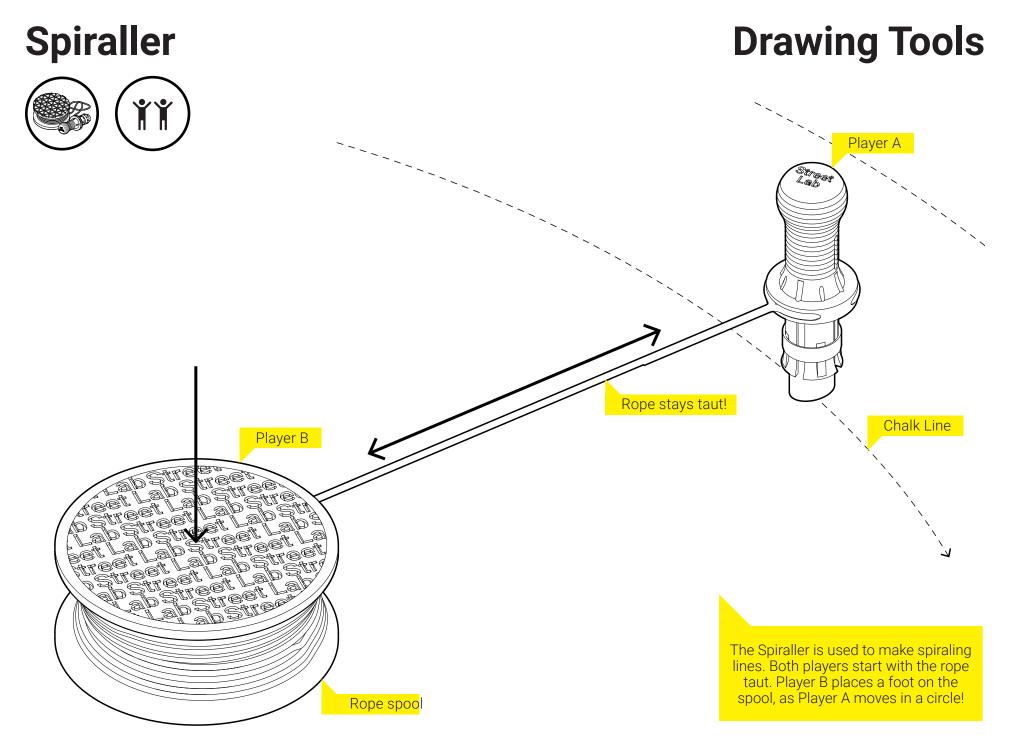


# **Drawing Tools**



#### Measure distances!

- 1. The Spinner tool measures six feet between each chalk holder
- 2. If you rotate the tool 180° around one player, you can measure twelve feet



# Spiraller

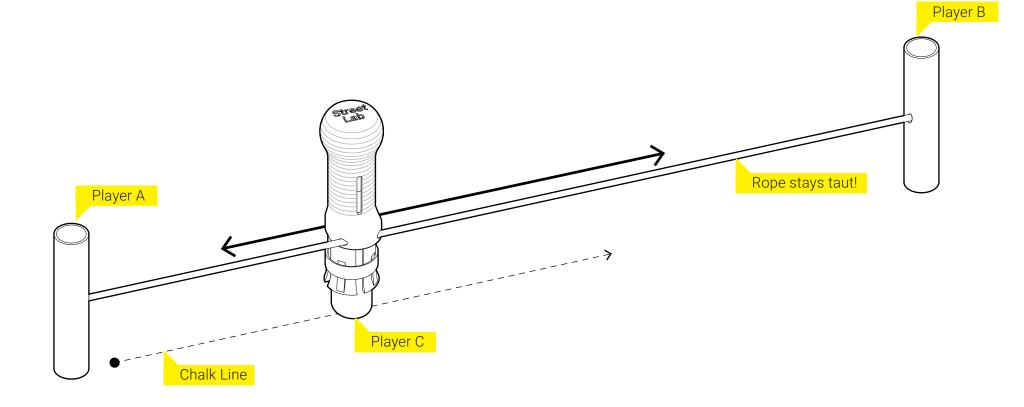
# **Drawing Tools**

#### Draw a spiral!

- 1. Players A and B pull the rope taut
- 2. Player B places foot on rope spool
- 3. Player A moves in a circular motion around Player B

The Zipliner can be used to make long lines, connect objects, or make grids. Players A and B pull the rope taut while Player C slides the chalk holder along the rope!

# **Drawing Tools**



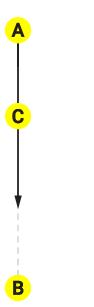


**Zipliner** 





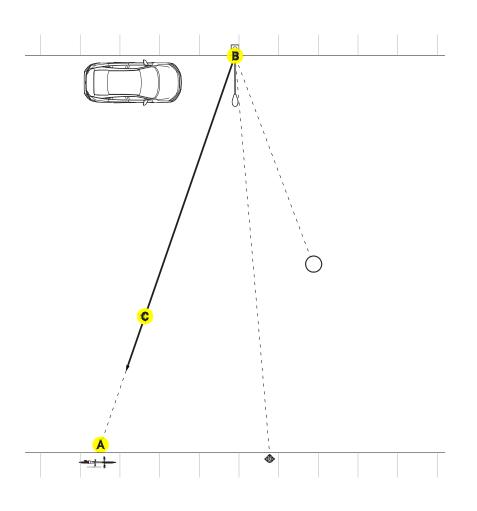




#### Draw a line!

- 1. Players A and B pull rope taut from opposite ends
- 2. Player C slides chalk holder along rope from Player A to Player B

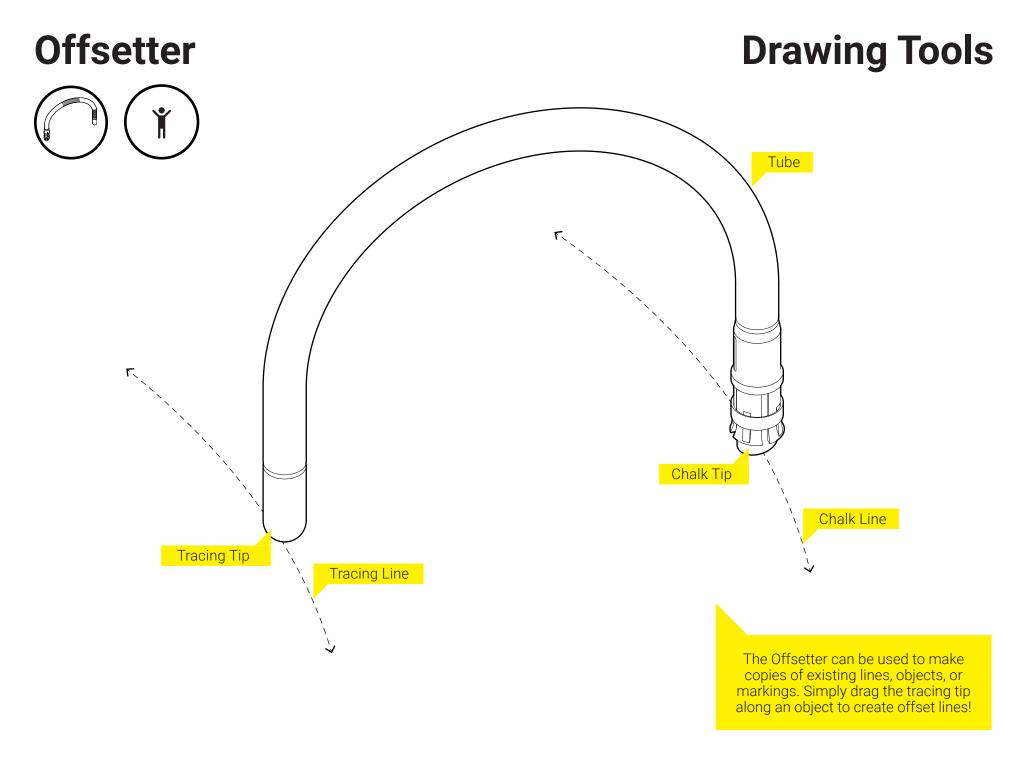
# Zipliner



# **Street Drawing**

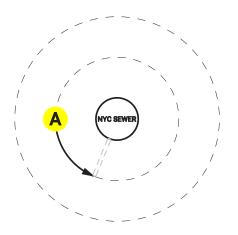
#### **Cross the street!**

- 1. Players A and B choose an object of interest on opposite sides of the street
- 2. Player C slides chalk holder along rope from Player A to Player B
- 3. Player A moves to new object
- 4. Repeat steps 2 and 3



#### Offsetter

# 



#### Trace an object!

- 1. Find an object on the street
- 2. Trace the outer edges with the tracing tip

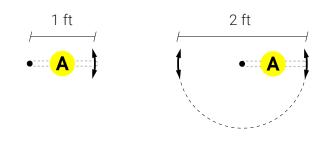
**Drawing Tools** 

- 3. Trace chalk line from step 2
- 4. Repeat 4 more times









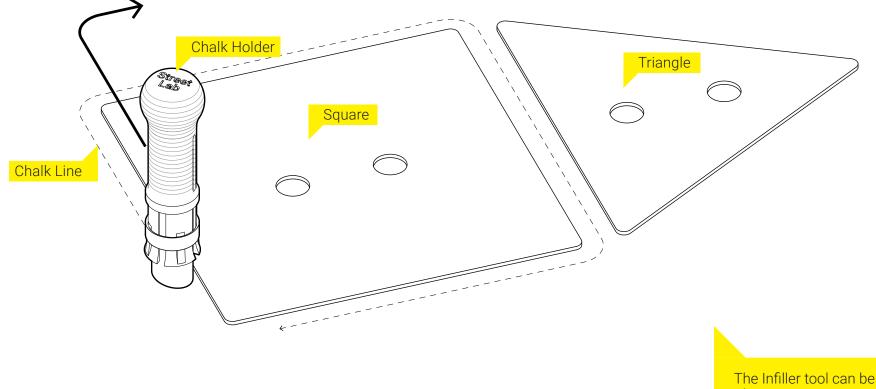
#### **Measure Distances!**

- 1. The length from the tracing tip to the chalk tip is one foot
- 2. If you rotate the tool 180° around the tracing tip, you can measure two feet

# Infiller

# **Drawing Tools**





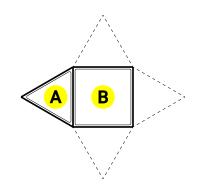
The Infiller tool can be used to make geometric patterns, shapes, or images. Start by tracing one stencil, add more, and fill in the shapes with chalk patterns!



° °



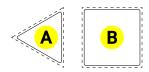
## **Drawing Tools**



# 1. Trace square on street

- 2. All shapes must share one or more edges
- 3. No shapes can overlap

**Rotating tiles!** 

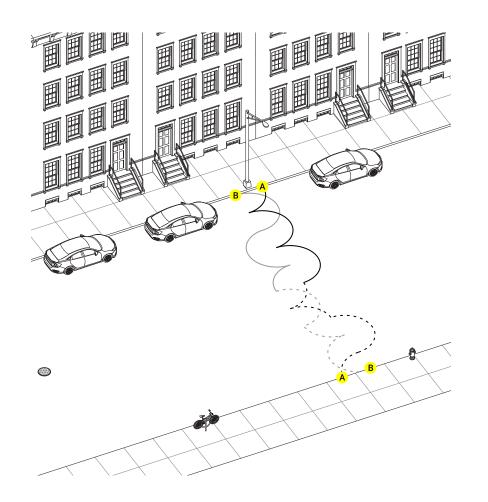


# **Street Drawing!**

3

## **Street Drawing**





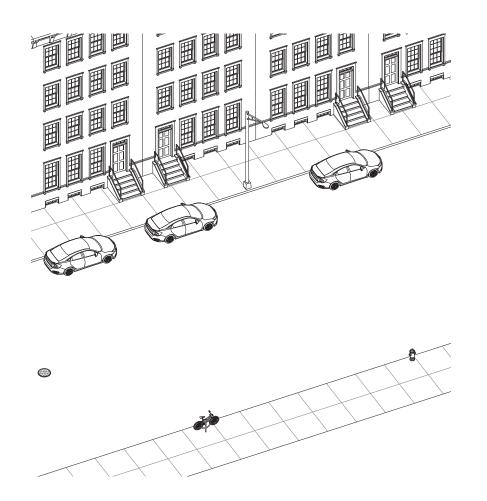
#### **Cross the street!**

- 1. Players A and B begin at sidewalk
- 2. Players can only use 90° and 180° rotations
- 3. Players A and B alternate turns
- 4. Both players must cross the street



### **Street Drawing**





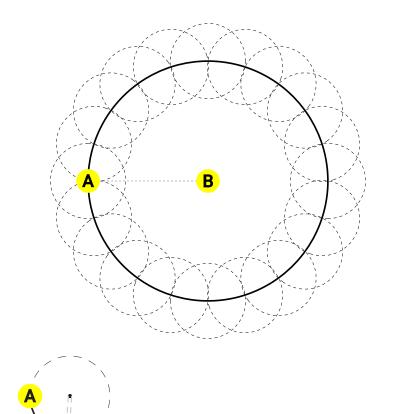
#### **Complete the Pattern!**

- 1. Player A rotates 90°
- 2. Player B rotates 270°
- 3.
- 4.
- 5.

## **Spinner + Offsetter**

# **Street Drawing**





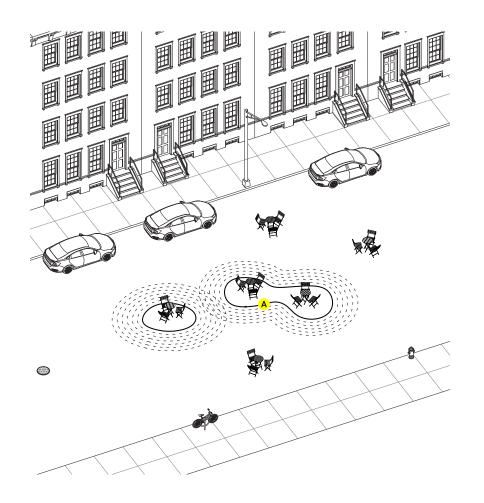
#### Follow the curve!

- 1. Using the Spinner, Players A and B draw a curve
- 2. Offsetter tool can only make circles
- 3. The tracing tip must always touch curve from step 1
- 4. Offsetter circles must overlap



#### **Street Drawing**





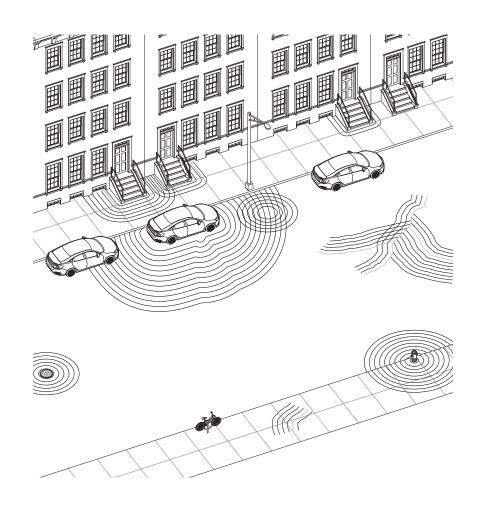
#### Trace a seat!

- 1. Find a place where people can sit
- 2. Draw an outline around it
- 3. Create offset lines away from seat
- 4. Draw 6-10 lines total

#### Offsetter

# **Street Drawing**





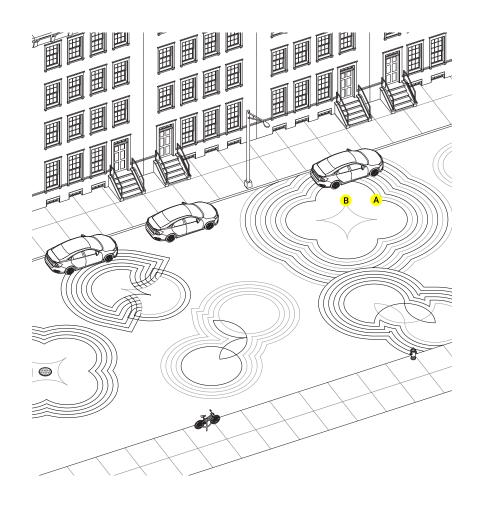
#### Trace the street!

- 1. Find any object on the street
- 2. Draw an outline around it
- 3. If it has wheels make 3 offset lines
- 4. If it lights up make 4 offset lines
- 5. If it is metal make 5 offset lines
- 6. If more than one statement is true, make 6 offset lines
- 7. If it is none of these draw 2 offset lines

#### **Offsetter + Spinner**

# **Street Drawing**





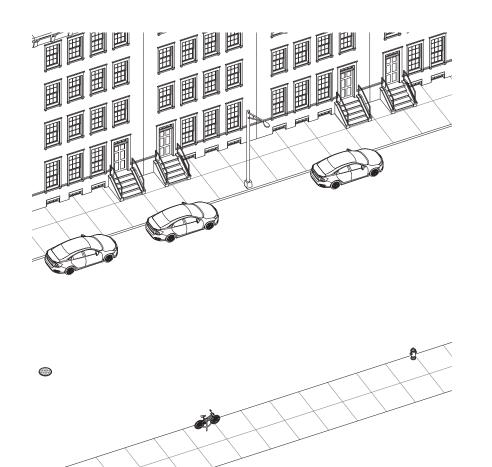
#### Trace circles and arcs!

- 1. Using the Spinner draw a curve that begins and ends in the same spot
- 2. With the Offsetter draw an outline around it
- 3. Repeat 6-8 times
- 4. If you cross a metal object on the street draw around it



#### **Street Drawing**





#### **Complete the Pattern!**

- 1. Players A and B choose an object of interest on opposite sides of the street.
- 2.

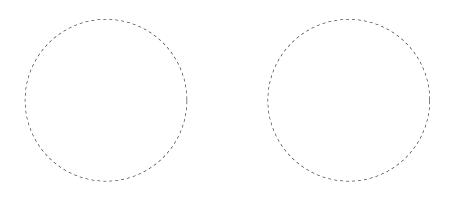
3.

4.

5.

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# B A B A



# **Street Drawing**

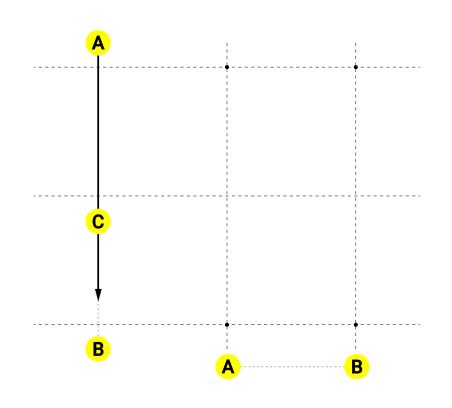
#### Draw a circular grid!

- 1. Players A and B pull the rope taut
- 2. Player A rotates 360° around Player B
- 3. Player B rotates 180°
- 4. Player A rotates 180°
- 5. Player B rotates 360°
- 6. Repeat steps 1-5

# **Zipliner + Spinner**

# **Street Drawing**





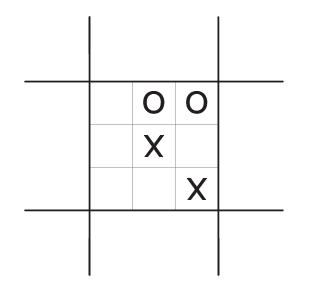
#### Draw a 6x6 grid!

- 1. Using the Zipliner, draw a line across the street
- 2. With the Spinner tool, measure 6 feet from each end and make a mark
- 3. Repeat step 1 at each mark
- 4. Repeat step 2 and 3 desired amount
- 5. Using the Spinner tool, make a mark every 6 feet on outer lines.
- 6. Connect using Zipliner

# Zipliner

# **Street Drawing**



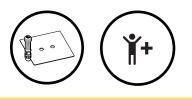


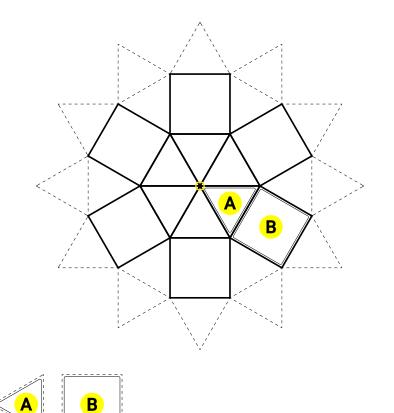
#### Play tic-tac-toe!

- 1. Make a nine square grid
- One player is X, the other is O.
  Players take turns putting their marks in each square
- 3. The first player to get three marks in a row wins!

## Infiller

# **Street Drawing**



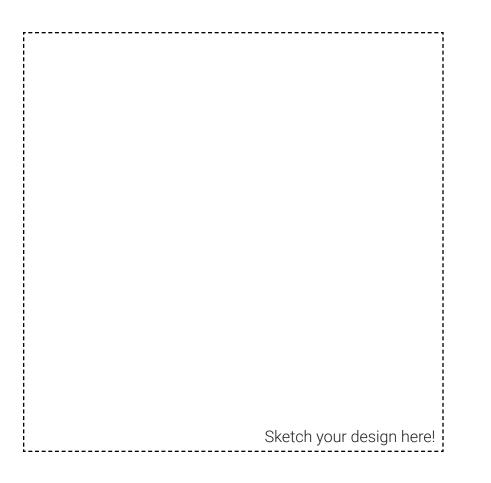


#### Draw around a point!

- 1. Start with a mark on the street
- 2. All shapes must rotate around mark
- 3. Drawing must begin with triangles
- 4. No shapes can overlap
- 5. All shapes must share one or more edges

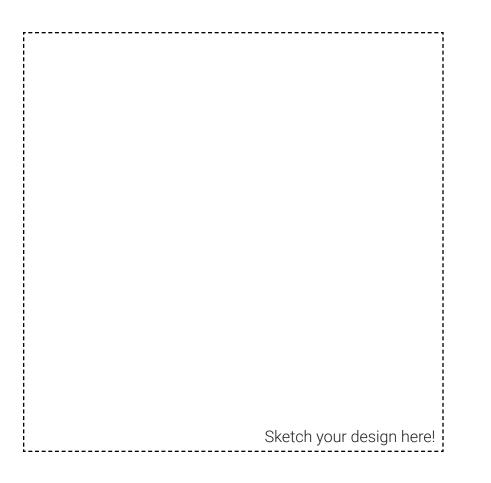


(Which tools will you use?)



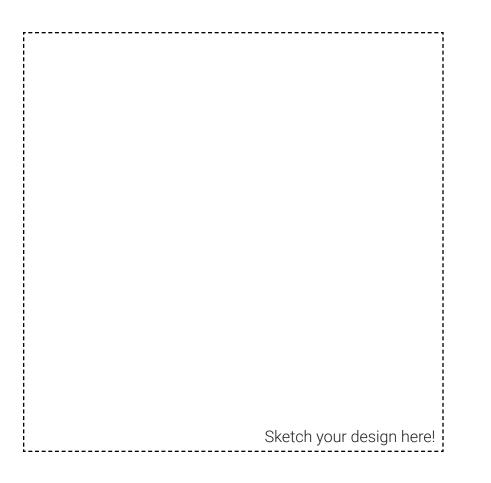
- 1.
- 2.
- 3.
- 4.
- 5.

(Which tools will you use?)



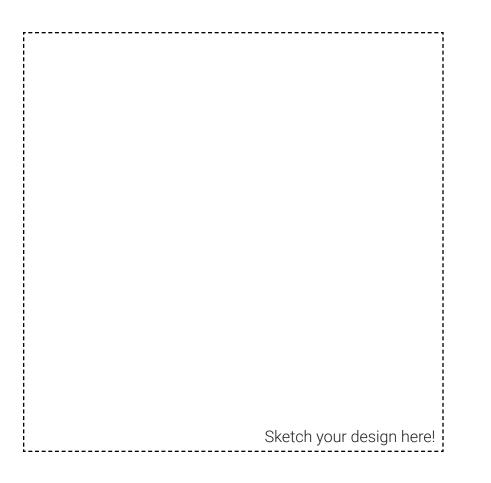
- 1.
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- 3.
- 4.
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(Which tools will you use?)



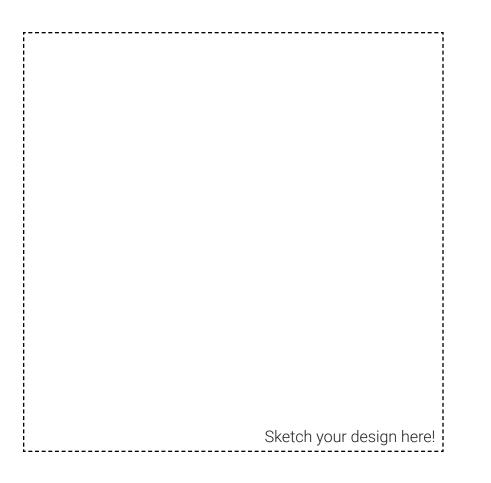
- 1.
- 2.
- 3.
- 4.
- 5.

(Which tools will you use?)



- 1.
- 2.
- 3.
- 4.
- 5.

(Which tools will you use?)



- 1.
- 2.
- 3.
- 4.
- 5.

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